

East York Strategic Plan Summary

The East York Strategic Plan Committee studied the parent, students, and staff survey results. The survey information served as a basis for developing the Strategic Plan. After all the discussions, it was apparent that three goal areas were integral to the long-term success of the East York Elementary School. The goal areas and strategies are briefly described below.

The first goal is to “ensure that all students are challenged, given opportunities for growth and are successful.” Three strategies comprise this goal at East York. The first strategy is “to increase student academic performance in the areas of reading, as measured by multiple indicators.” Under that strategy, the teaching teams will develop reading goals and implement effective reading strategies to address all students on appropriate performance levels. Staff development time and team meetings will be provided to discuss the reading goal. Both formative and summative data will be reviewed to assess the completion of the goal.

A second strategy under the first goal is “to increase student academic performance in the area of math, as measured by multiple indicators.” This strategy will be implemented in a very similar manner as the reading part of the goal.

A third strategy within the first goal is “to address the transient student population at East York Elementary School.” We will explore ways to connect students to their school environment and help their families feel welcome. New students who are in the “at risk” category will be monitored to implement strategies for successful academic and behavioral transition into the school. The teachers will discuss ideas and use team and committee meeting times to develop plans for addressing the goal.

A second goal being addressed at East York is “in a fiscally responsible manner, provide a school infrastructure, environment, and climate that are supportive of learning.” Within this goal is the strategy “to improve school culture and climate and decrease bullying behavior at East York Elementary through an understanding of respect, rules, while promoting responsibility.” Students will actively participate in grade level

character education lessons, guidance lessons, and class meetings. Teachers will discuss and promote positive school climate/culture and anti-bully strategies on a continuous basis through committee and team meetings.

The final goal is to “engage and sustain the entire community in a school culture supportive of learning.” The strategy under this goal is “to continue and/or enhance East York Elementary students’ understanding of different careers and promote awareness through participation in various activities.” Teachers will evaluate the effectiveness of the current Junior Achievement Program at all levels. Teachers and students may explore a culminating activity, such as, Career Day. Ideas and plans will be discussed at team and committee meetings, and include the involvement of the PTO.