

**York Suburban High School  
Course Syllabus**



**American Cultures  
314**

***I. Course Description***

Grade: 9  
Credit: 1 Weighted Value: 1.00  
Length: full year  
Prerequisite: none

**Course description:**

This course is recommended for students requiring more individualized instruction. The course will begin with the causes of WWI and continue to the present. The content will include all major events (economic, political & socio- cultural) of this historic time period. Small group work, interaction with technology, examination of primary and secondary sources, building reading skills through worksheets, the examination of the influence of music, art and literature, work with historical maps for a geographical connection, oral presentations, role- playing, evaluations through rubrics, quizzes and exams will develop the student's academic skills.

***II. Materials***

*American History: The Modern Era Since 1865* by Donald A. Ritchie

Supplemental readings provided by the teacher

***III. Course Goals & Objectives***

Standard Area- 8.3: United States History

Course- 8.3.U: US History 1850- present

8.1.9.A:

Compare patterns of continuity and change over time, applying context of events.

8.1.9.B:

Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

8.1.9.C:

Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)

8.2.9.A:

Contrast the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.

8.2.9.B:

Compare the impact of historical documents, artifacts, and places in Pennsylvania which are critical to U.S. history.

8.2.9.C:

Compare and contrast how continuity and change in Pennsylvania are interrelated throughout U.S. history.

- Belief systems and religions
- Commerce and industry
- Technology
- Politics and government
- Physical and human geography
- Social organizations

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8.2.9.D:

Interpret how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the US.

- Ethnicity and race
- Working conditions
- Immigration
- Military conflict
- Economic stability

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8.3.9.A:

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

8.3.9.B:

Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

8.3.9.C:

Analyze how continuity and change have impacted the United States.

- Belief systems and religions
- Commerce and industry
- Technology
- Politics and government
- Physical and human geography
- Social organizations

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8.3.9.D:

Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.

- Ethnicity and race
- Working conditions
- Immigration
- Military conflict

- Economic stability

#### ***IV. Course Topics (Summary Outline)***

- I. Survey of Early US History
- II. The 1910s
- III. The 1920s
- IV. The 1930s
- V. The 1940s
- VI. The 1950s
- VII. The 1960s
- VIII. The 1970s
- IX. The 1980s
- X. The 1990s
- XI. The 2000- present

#### ***V. Assignments & Grading***

1. Homework
2. Class activities
3. Writing assignments
4. Projects
5. Quizzes
6. Exams